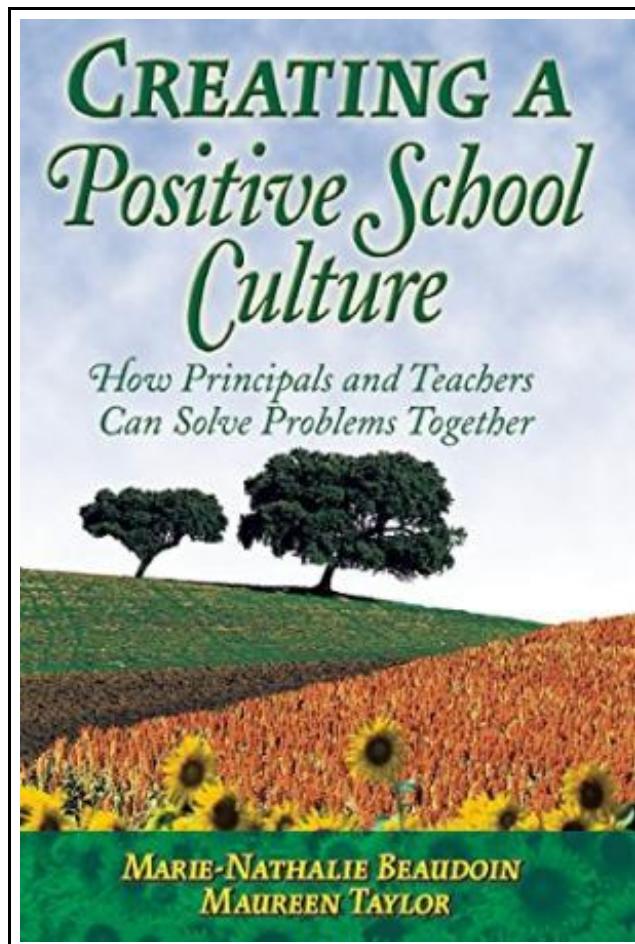


Creating a Positive School Culture: How Principals and Teachers Can Solve Problems Together



Filesize: 6.96 MB

Reviews

This book is so gripping and fascinating. Of course, it is actually perform, still an interesting and amazing literature. You will not feel monotony at anytime of your respective time (that's what catalogs are for about in the event you request me).

(Prof. Ophelia Wiegand I)

CREATING A POSITIVE SCHOOL CULTURE: HOW PRINCIPALS AND TEACHERS CAN SOLVE PROBLEMS TOGETHER

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Skyhorse Publishing. Paperback. Book Condition: new. BRAND NEW, Creating a Positive School Culture: How Principals and Teachers Can Solve Problems Together, Marie-Nathalie Beaudoin, Maureen Taylor, Principals and teachers have very different perspectives, pressures, and struggles. As a result, problems of negativity, isolation, or censure often develop among staff members. This may cause principals and teachers to spend a tremendous amount of energy addressing these issues instead of focusing on their primary goal-improved student achievement. Creating a Positive School Culture provides strategies for understanding and solving staff problems, preventing conflicts, and enriching school climates. By combining therapeutic knowledge with day-to-day educational experience, the authors offer innovative solutions for overcoming many energy- and morale-sapping problems, including gossip, cliques, negativity, and competition. To help engage and inspire readers, this volume includes: - Teacher and principal interview excerpts - Concise case examples of school culture problems - Step-by-step guidance for school culture interventions - Best practices culled from the authors' extensive research - Ready-to-use tools, including school culture surveys and staff development exercises Based on more than 200 surveys and interviews with principals and teachers, this practical guidebook clearly explains how administrators, teachers, parents, and staff can all work together to solve problems and build a culture of caring and respect.



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